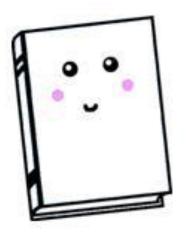
Read • Write • Talk •







Why Critical Reading?

- Aligns with the Common Core State Standards
- Career & College Readiness
- Higher-level thinking
- Improved writing/speaking in class
- ACT

Critical reading...

IS:

- Multiple reads
- Interactive
- Reading with pen in hand
- Struggling through complex texts
- Reading like a/an...
 - Author
 - Historian
 - Mathematician
 - Scientist

IS <u>NOT</u>

- One & done
- Answering questions
- Taking a quiz
- "Busy" work
- The same thing every time
- Applied to lengthy texts

Annotate with a purpose

- Number the paragraphs
- Chunking
- Underline Claims

Circle Key Vocabulary / Terms

Claims

- An author's claim states his/her position
 - The author "owns" the claim
- An author's claim is NOT a fact
- A claim is arguable/debatable
- The text can have multiple claims

Evidence

- Data the author uses to support a claim
 - Facts
 - Statistics
 - Expert opinions
 - Historical examples
 - Personal anecdotes

What other claims can you find? Evidence?

Americans embrace innovation. It is in our DNA. We are always on the lookout for new ways to do something faster, cheaper, better. From the horse and buggy to the automobile; from the rotary telephone to the iPhone, we're always willing to embrace innovation if it will make our lives more efficient and productive. Unfortunately, the federal government's bureaucratic inertia has stood in the way of one such innovation that would save the country billions of dollars while making things easier for millions of small business owners like myself.

Eliminating the \$1 bill and replacing it with a \$1 coin would save taxpayers anywhere from \$150 million to more than half a billion dollars per year, according to two decades of reports from the nonpartisan Government Accountability Office (GAO). This year, the GAO said the switch would save \$4.4 billion over 30 years. Any way you look at it, that's not chump change.

Next steps...

- Writing in the margins
 - Saying (Summarizing) / Doing
 - Connecting
 - Clarifying
 - Visualizing
 - Questioning
 - Responding

