



# OLATHE NORTHWEST HIGH SCHOOL

## ***Consistent Focus Areas:***

- Rigor
  - Brain torque, not RPM
  - Integrating levels 2 and 3 of Costa's Inquiry
  - Using Cornell Notes as a process and learning strategy
- Simplicity, Clarity, Priority
  - Displaying and communicating clear learning objectives and/or essential questions
  - Planning and implementing effective lessons
    - Continuous checking for understanding/formative assessment
    - Closure (e.g. exit slip, think/pair/share)
- Disciplinary Literacy
  - "Understanding what questions are important to the discipline and how to seek answers to those questions" and "Reading and writing successfully within that discipline" –H. Johnson (2011)
  - Research-based instructional strategies to deepen content-area knowledge
    - Close Reading (i.e. marking the text and use of short, challenging passages)
    - Writing (i.e. templates, mentor texts, modeling)
    - Reading, Writing, Speaking-Listening Integration
- Safe and Civil Schools
  - Greeting students at the door
  - Supervision in common areas
  - Positive language
  - Rachel's Challenge
- Using Data to Impact Student Learning
  - Common summative assessments aligned with essential outcomes per course
  - Formative assessments used as teaching tools
  - Data analysis in PLCs

## ***Building Professional Development Overview:***

- **August Preservice**
  - BYOD
  - Essential Outcomes and Common Assessments
  - Grading Practices
  - Strengths-Based Leadership
  - Seminar
- **September 3, 2014** (September Faculty Meeting)
  - Synergy
- **October 1, 2014** (October Faculty Meeting)
  - Assessment EdCamp LaunchPad
- **October 10, 2014** (Building Professional Development AM)
  - Edcamp on Assessment
- **November 5, 2014** (November Faculty Meeting)
  - Data Analysis Protocol for December
- **December 2, 2014** (Planning Period Meetings / December Faculty Meeting)
  - End of Semester Reflection
- **December 19, 2014** (Building Professional Development AM)
  - Data Analysis for Common Assessments/Semester Exams with PLCs
- **January 7, 2015** (January Faculty Meeting)
  - Parent-Teacher Conferences
- **February 4, 2015** (February Faculty Meeting)
  - Disciplinary Literacy: Argumentation
- **February 6, 2015** (Building Professional Development AM)
  - PLC Collaboration / SIP Work
  - Guiding Principles
- **March 4, 2015** (March Faculty Meeting)
  - Disciplinary Literacy: Argumentation Share Session
- **March 23, 2015** (Building Professional Development PM)
  - PLC Collaboration / SIP Work
  - Guiding Principles
- **April 8, 2015** (April Faculty Meeting)
  - Disciplinary Literacy: Speaking/Listening
- **May 6, 2015** (May Faculty Meeting)
  - Disciplinary Literacy: Speaking/Listening Share Session